**Rubric for Self-Assessment**

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| Grade | Descriptor |
| 90-100 | **Exceptional evidence of the Learning Outcome:** Consistently exceptional, the work is essentially flawless.  It shows:   * **Insight/Understanding that is:** highly perceptive, thought-provoking, in-depth and/or creative * **Thinking that is:** highly critical, analytical, reflective and well-considered * **Structure that is:** tightly focussed and precise with a highly logical, well-reasoned and clearly balanced development of arguments |
| 80-89 | **Outstanding evidence of the Learning Outcome:** Consistently outstanding, with very few weaknesses.  It shows:   * **Insight/Understanding that is:** highly perceptive, thought-provoking, in-depth and/or creative * **Thinking that is:** highly critical, analytical, reflective and well-considered * **Structure that is:** tightly focussed and precise with a highly logical, well-reasoned and clearly balanced development of arguments |
| 70-79 | **Excellent evidence of the Learning Outcome:** Consistently excellent, with few weaknesses.  It shows:   * **Insight/Understanding that is:** perceptive, thought-provoking, in-depth and/or creative * **Thinking that is:** critical, analytical, reflective and well-considered * **Structure that is:** focussed and precise with a very logical, well-reasoned and clearly balanced development of arguments |
| 60-69 | **Very good evidence of the Learning Outcome:** Very good in most respects, the work displays comprehensive achievement of the relevant learning outcome.  It shows:   * **Insight/Understanding that is:** complete and comprehensive * **Thinking that is:** a very good synthesis, critical analysis, reflection and evaluation * **Structure that is:** mostly clear, well-structured and logical, with reasoned arguments |
| 50-59 | **Good evidence of the Learning Outcome:** The work is good and clearly meets the requirements for demonstrating the relevant learning outcome.  It shows:   * **Insight/Understanding that is:** average or variable, in some areas complete and comprehensive and in others limited and basic * **Thinking that is:** a limited/partial critical analysis, synthesis, reflection and evaluation * **Structure that is:** average or variable in its clarity and logic but provides a partially-reasoned argument |
| 40-49 | **Some evidence of the Learning Outcome:** The work meets minimum requirements for demonstrating the relevant learning outcome.  It shows:   * **Insight/Understanding that is:** basic or limited, lacking detail, elaboration or explanation * **Thinking that is:** highly descriptive with no real/limited/superficial synthesis, critical analysis or reflection |