**HLTH 472: Health Entrepreneurship Independent Study**

**Instructor – Diane Williams**

This course provides the student with a practical framework to analyze and understand their role in an independent study project, related to Health Entrepreneurship.  The student will develop learning outcomes related to 1) analysis, 2) application, 3) recognizing and developing skills, 4) recognizing and developing mindsets, and 5) evaluation, that are specific to their project. The course is structured to both develop and encourage the student to reflect on their learning experiences regularly, using the SLICC (Student-Led, Individually Created Course)​ model.

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| LO 1 | I am able to demonstrate how I have actively developed my understanding of health entrepreneurship, and the nature of the problem I want to solve through my project. * What do you already know about health entrepreneurship and the context of the problem at the heart of the project you're working on?
* In thinking about your project and longer-term learning goals, what are your gaps in understanding, and more importantly, what are you most curious to learn about?
* What research will be required for you to close those gaps in understanding?
* What are the key steps or activities that you want to complete to actively develop your understanding in this space?
* What potential challenges do you anticipate in carrying out the course you're designing for yourself?
* Do you have any strategies for dealing with these?

**Evidence** * How can you demonstrate you have progressed towards and achieved this learning outcome?
* More specifically, what forms of evidence do you anticipate being able to use to demonstrate you have met this Learning Outcome?
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| LO 2 | I am able to draw on and apply a range of relevant skills and attributes (academic, professional and/or personal) in order to engage effectively with the project I am working on, identifying where I need to improve these and/or develop new ones. * Which of your existing skills and attributes (academic, professional and/or personal knowledge or experience) do you think you will need for your project? Why?
* How will you draw upon your existing skills and experience to work through your project?
* Do you think you will need to improve any of the above skills/attributes in order to complete your project effectively?

**Evidence*** How can you demonstrate you have progressed towards and achieved this learning outcome?
* More specifically, what forms of evidence do you anticipate being able to use to demonstrate you have met this Learning Outcome
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| LO 3 | I am able to demonstrate how I have used my learning experiences during the term to actively learn and apply new skills related to...(Finish this learning outcome by selecting one skill from the 12 listed below. More information about each skill can be on our website.)***Choose one***

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| Discipline and context specific skillsSelf-management skillsCommunication skillsIntercultural effectiveness skills | Information and data literacy skillsSelf-assessment skillsCollaboration skillsCritical thinking skills | Technological agility skillsLifelong learning and career development skillsInnovation skillsImplementation skills |

Explain your choice.* What skill area have you chosen and why?
* In thinking about the skill area you selected, what specific skillsets do you anticipate having to develop?
* What will you do to learn about and get better at these skills?
* How will you use your project to develop and apply this new skillset?

**Evidence** What forms of evidence do you anticipate being able to use to demonstrate you have met this Learning Outcome |
| LO 4 | I am able to demonstrate how I have used experiences during my SLICC to actively explore my mindset towards … (finish this learning outcomes by selecting one mindset from the list* *Self-starting and proactivity*: you draw on your initiative and experience to take action without being told to do so. Paired with a reflective approach, you maximize your potential by taking personal responsibility for proactively setting goals and identifying opportunities to overcome barriers
* *Positive outlook and perseverance*: You draw on the quality, depth and breadth of your experiences to maintain a positive mindset and engage with the communities and world around you. You manage risk by learning from mistakes, and actively seek new insights to help you better contribute positively, ethically and respectfully.
* *lifelong learning and long-term planning:* You seek personal and academic learning that makes a positive difference to you and to the world around you. You have vision that is both inspiring and workable, and are able to plan for the long-term learning and actions that will be required to realize such a vision.

For the mindset you have selected, briefly describe: * Why did you select the mindset that you did?
* What do you understand this mindset to mean?
* How does it relate to the context of your project?
* What, if any, unanswered questions do you have about what this mindset means? How might you go about finding answers?

How will you know?* How will you assess whether or not you're getting better at adopting this mindset as you complete your project?
* Where do you think there may be opportunities during your HLTH 472 to better understand your mindset in this area?
* How do you currently plan to explore your mindset in this area during your project?

**Evidence** * What evidence do you anticipate being able to use to demonstrate you have met this Learning Outcome?
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| LO 5 | I am able to evaluate and critically reflect upon my approach, my learning and my development throughout my HLTH 472. Showing how you will actively reflect on your learning throughout the experience is essential.Summarize* Why should you actively reflect on your learning as you complete your project, and how will recording your thoughts help you to reflect?
* How do you plan to reflect upon and evaluate your progress and learning throughout your HLTH 472?
	+ Include tools, models, and strategies you plan to use to record your thoughts and ideas.
	+ Include your planned schedule for your reflective blog/other key points for reflection, including how often you intend to record your thoughts
* How will you demonstrate this reflection
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