

HLTH 472 – Health Entrepreneurship Independent Study

Winter 2022

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Class size: 1

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HLth 472 SLICC Workbook W2022

Adapted by Diane Williams

Course Details

HLTH 472: Health Entrepreneurship Independent Study

Welcome **to the** SLICCs!

All the learning resources and guidance can be found in the [SLICCs Resource Pack](#).

Course information, contact details and important links
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The information below is specifically related to your HLTH 472 SLICC Course.

If you require any further information which is not included below, please contact your course instructor whose details can be found below.

This course provides the student with a practical framework to analyze and understand their role in an independent study project, related to Health Entrepreneurship. The student will develop learning outcomes related to 1) analysis, 2) application, 3) recognizing and developing skills, 4) recognizing and developing mindsets, and 5) evaluation, that are specific to their project. The course is structured to both develop and encourage the student to reflect on their learning experiences regularly, using the SLICC (Student-Led, Individually-Created [Course](#) model).

Title of SLIICC::

Health Entrepreneurship

Title of SLICC workbook:

HLTH 472 Health Entrepreneurship - Winter 2022

Course administrator email:

diane.williams@uwaterloo.ca

Proposal deadline:

Wednesday February 2

Interim Reflective Report deadline:

Wednesday March 9

Final Reflective Report deadline:

Wednesday April 13

Learning Outcomes and Assessment document:

(Throughout your experience you should be producing evidence for the 5 Learning Outcomes. For a full description of each of the learning outcomes and how these will be assessed, please refer to the Learning Outcomes and Assessment document)

Reflective blog templates

Reflections should be completed at least once a week throughout the term. (Use the templates below to help structure your blogs - the first two reflective templates are ideal starting points)

- Gibbs' Reflective Cycle
- What? So what? Now what?
- The four F's of Active Reviewing
- The 5R Framework of Reflection
- The CARL Framework of Reflection
- The Integrated Reflective Cycle

SLICC Resource Pack

Please view the Student SLICC Resource Pack

Self Assessment

(Please note: Your self assessment must be completed once you have submitted your Final Reflective Report. The self assessment is mandatory)

Rubric available

Proposal

HLTH 472: Health Entrepreneurship Independent Study

Completing your Proposal

This workbook has been set up for auto-submit. Each time you SAVE your work, updates will be reflected on the workspace allowing your instructors to see your work in progress.

Answer the following questions to complete your SLICC Proposal.

Structuring your proposal

Follow the structure of the Proposal below and fill in the text boxes with your writing.

Please note there are some examples of proposals available below, with annotations on the strengths and weaknesses of each example. Guidance on completing your Proposal along with further examples can be found in the SLICCs Resource Pack.

Proposal Example 1: Abroad

Proposal Example 2: Home

Q1. What is the title of your learning experience Proposal?

Your title should contain enough 'at a glance' information on what your learning experience is (i.e. the topic of your entrepreneurial venture) - try to make it informative, but clear and concise.

Q2. Describe and define the project you are working on for your chosen Learning Experience at the start of your SLICC.

Use this space to demonstrate that you have researched the context of your SLICC.

Describe and define the project are you working on. Define what you want to do with your venture/project this term, and what you will be working on during your HLTH 472 SLICC course.

Provide details on the focus of your project.

Outline your current thoughts about your role in this project and who you will be interacting with.

Q3. What are your goals for your project? How will completing the project contribute to your own development?

- Describe the main aims you have for using this Independent Study to apply the learning outcomes (defined below) and reflection to the project you described above.
- What prior experience, if any, has shaped your choice of focus for your project?
- Highlight the new challenges you will potentially face and how these could lead to your personal development.

Try to relate the project to your future career goals or entrepreneurial aims.

Q4. How do you intend to demonstrate you have achieved each of the five Learning Outcomes?

(Please note: this is outlining your *intentions* at the start of the learning experience and may change throughout the experience and need to be adapted.)

You will find a series of prompts under each of the learning outcome questions below. These prompts are from the Learning Outcomes and Assessment document which offers a guide to what SLICC tutors are looking for when it comes to providing feedback and assessment at all stages of SLICC. You can find the link to the full Learning Outcomes document within the

'Course Details' tab of this workbook.

Q4a. I am able to demonstrate how I have actively developed my understanding of health entrepreneurship, and the nature of the problem I want to solve through my project.

What?

- What do you already know about health entrepreneurship and the context of the problem at the heart of the project you're working on?
- In thinking about your project and longer-term learning goals, what are your gaps in understanding, and more importantly, what are you most curious to learn about?
 - What research will be required for you to close those gaps in understanding?
- (brief outline) What are the key steps or activities that you want to complete to actively develop your understanding in this space?
- What potential challenges do you anticipate in carrying out the course you're designing for yourself?
 - Do you have any strategies for dealing with these?

Evidence

How can you demonstrate you have progressed towards and achieved this learning outcome? More specifically, what forms of evidence do you anticipate being able to use to demonstrate you have met this Learning Outcome?

Q4b. Learning Outcome 2: I am able to draw on and apply a range of relevant skills and attributes (academic, professional and/or personal) in order to engage effectively with the project I am working on, identifying where I need to improve these and/or develop new ones.

- Which of your existing skills and attributes (academic, professional and/or personal knowledge or experience) do you think you will need for your project? Why?
- How will you draw upon your existing skills and experience to work through your project?
- Do you think you will need to improve any of the above skills/attributes in order to complete your project effectively?

Evidence

How can you demonstrate you have progressed towards and achieved this learning outcome?
More specifically, what forms of evidence do you anticipate being able to use to demonstrate you have met this Learning Outcome?

(The glossary in the Student Resource Pack introduces evidence and links to further support)

Q4c. Learning Outcome 3: I am able to demonstrate how I have used my learning experiences during the term to actively learn and apply new skills related to...Finish this learning outcome by selecting one skill from the 12 listed below. More information about each skill can be on our website.

Choose one

- **discipline and context specific skills**
- **Information and data literacy skills**
- **Technological agility skills**
- **Self-management skills**
- **Self-assessment skills**
- **Lifelong learning and career development skills**
- **Communication skills**
- **Collaboration skills**
- **Intercultural effectiveness skills**
- **Innovation skills**
- **Critical thinking skills**
- **Implementation skills**

Explain your choice below

- What skill area have you chosen and why?
- In thinking about the skill area you selected, what specific skillsets do you anticipate having to develop?
- What will you do to learn about and get better at these skills?
- How will you use your project to develop and apply this new skillset?

Evidence

What forms of evidence do you anticipate being able to use to demonstrate you have met this Learning Outcome?

(The glossary in the Student Resource Pack introduces evidence and links to further support)

Q4d. Learning Outcome 4: I am able to demonstrate how I have used experiences during my SLICC to actively explore my mindset towards.

Finish this learning outcome by selecting one mindset from the list below:

- ...self starting and proactivity: you draw on your initiative and experience to take action without being told to do so. Paired with a reflective approach, you maximize your potential by taking personal responsibility for proactively goal setting and identifying opportunities to overcome barriers.
- ...positive outlook and perseverance: You draw on the quality, depth and breadth of your experiences to maintain a positive mindset and engage with the communities and world around you. You manage risk by learning from mistakes, and actively seek new insights to help you better contribute positively, ethically and respectfully.
- ...lifelong learning and long-term planning: You seek personal and academic learning that makes a positive difference to you and to the world around you. You have vision that is both inspiring and workable, and are able to plan for the long-term learning and actions that will be required to realize such a vision.

Explain your Choice

For the mindset you have selected, briefly describe:

- Why did you select the mindset that
- you did? What do you understand
- this mindset to mean? How does it
- relate to the context of your project?
- What, if any, unanswered questions do you have about what this
- mindset means? How might you go about finding answers?

How will you know

- How will you assess whether or not you're getting better at adopting this mindset as you complete your project?
- Where do you think there may be opportunities during your HLTH 472 to better understand your mindset in this area?
- How do you currently plan to explore your mindset in this area during your project?

Evidence

What evidence do you anticipate being able to use to demonstrate you have met this Learning Outcome? (The glossary in the Student Resource Pack introduces evidence and links to further support)

Q4e. Learning Outcome 5: I am able to evaluate and critically reflect upon my approach, my learning and my development throughout my HLTH 472.

Showing how you will actively reflect on your learning throughout the experience is essential. Summarise below:

- Why should you actively reflect on your learning as you complete your project, and how will recording your thoughts help you to reflect?
- *How do you plan to reflect upon and evaluate your progress and learning throughout your HLTH 472?*
 - Include tools, models, and strategies you plan to use to record your thoughts and ideas
 - Include your planned schedule for your reflective blog/other key points for reflection, including how often you intend to record your thoughts
- **How will you demonstrate this reflection?**

Q5. What is the timeline for your project?

- What key milestones do you want to accomplish during your HLTH 472? When do you want to complete these milestones?
- What regular activities do you plan on completing throughout your HLTH 472?

At least three milestones need to include your reflective blogs (1-2 per week) as well as your interim (insert date) and final reports (insert date).

Now What?

- What are your next steps for this learning outcome whether during your SLICC or beyond?
- How could what you have learned be useful in other parts of your life (academic, personal, and professional), now and in the future?

Please note: You should insert links to specific entries in your Reflective Blog that provide evidence to support your responses.

Approximately 600 words as the overall word limit for this report is 3000 words and marks are weighted equally across the five learning outcomes, we advise you to write approximately the same amount for each.

Learning outcome 2 (Application)

I am able to draw on and apply a range of relevant skills and attributes (academic, professional and/or personal) in order to engage effectively with my SLICC, identifying where I need to improve these and/or develop new ones.

You should address:

What?

- In your own words, what are you focusing on for this learning outcome? Make this as specific as possible. How does this differ from what you expected in your Proposal?
- What have you done since your Proposal to progress this learning
- outcome? What unexpected changes, challenges and/or problems have you encountered?

So What?

- What are the main things you have learned from your experiences in relation to this learning outcome?
- What experiences contributed the most to this learning?
- How have you learned from anything that was unexpected, challenging, or difficult?

Now What?

- What are your next steps for this learning outcome whether during your SLICC or beyond?
- How could what you have learned be useful in other parts of your life (academic, personal, and professional), now and in the future?

Please note: You should insert links to specific entries in your Reflective Blog that provide evidence to support your responses.

Approximately 600 words as the overall word limit for this report is 3000 words and marks are weighted equally across the five learning outcomes, we advise you to write approximately the same amount for each.

Learning outcome 3 (Recognising and Developing Skills)

I am able to demonstrate how I have used experiences during my SLICC to actively develop my leadership skills in the focused area of (Choose one)

Please indicated which skill area you chose to address within your Proposal –

- Power/privilege/positionality
- Conflict and inter-personal relationships
- Emotional intelligence
- Leadership and management
- Communication
- Teamwork
- Succession planning

You should address:

What?

- In your own words, what are you focusing on for this learning outcome? Make this as specific as possible. How does this differ from what you expected in your Proposal?
- What have you done since your Proposal to progress this learning
- outcome? What unexpected changes, challenges and/or problems have you encountered?

So What?

- What are the main things you have learned from your experiences in relation to this learning outcome?
- What experiences contributed the most to this learning?
- How have you learned from anything that was unexpected, challenging, or difficult?

Now What?

- What are your next steps for this learning outcome whether during your SLICC or beyond?
- How could what you have learned be useful in other parts of your life (academic, personal, and professional), now and in the future?

Please note: You should insert links to specific entries in your Reflective Blog that provide evidence to support your responses.

Approximately 600 words as the overall word limit for this report is 3000 words and marks are weighted equally across the five learning outcomes, we advise you to write approximately the same amount for each.

Learning outcome 4 (Recognising and Developing Mindsets)

I am able to demonstrate how I have used experiences during my SLICC to actively explore my leadership mindset

You should address:

What?

- In your own words, what are you focusing on for this learning outcome? Make this as specific as possible. How does this differ from what you expected in your Proposal?
- What have you done since your Proposal to progress this learning
- outcome? What unexpected changes, challenges and/or problems have you encountered?

So What?

- What are the main things you have learned from your experiences in relation to this learning outcome?
- What experiences contributed the most to this learning?
- How have you learned from anything that was unexpected, challenging, or difficult?

Now What?

- What are your next steps for this learning outcome whether during your SLICC or beyond?
- How could what you have learned be useful in other parts of your life (academic, personal, and professional), now and in the future?

Please note: You should insert links to specific entries in your Reflective Blog that provide evidence to support your responses.

Approximately 600 words as the overall word limit for this report is 3000 words and marks are weighted equally across the five learning outcomes, we advise you to write approximately the same amount for each.

Learning outcome 5 (Evaluation)

I am able to evaluate and critically reflect upon my approach, my learning and my development throughout my SLICC.

You should address:

What?

- In your own words, what are you focusing on for this learning outcome? Make this as specific as possible. How does this differ from what you expected in your Proposal?
- What have you done since your Proposal to progress this learning
- outcome? What unexpected changes, challenges and/or problems have you encountered?

So What?

- What are the main things you have learned from your experiences in relation to this learning outcome?
- What experiences contributed the most to this learning?
- How have you learned from anything that was unexpected, challenging, or difficult?

Now What?

- What are your next steps for this learning outcome whether during your SLICC or beyond?
- How could what you have learned be useful in other parts of your life (academic, personal, and professional), now and in the future?

Please note: You should insert links to specific entries in your Reflective Blog that provide evidence to support your responses.

Approximately 600 words as the overall word limit for this report is 3000 words and marks are weighted equally across the five learning outcomes, we advise you to write approximately the same amount for each.

Additional Notes

Please use this field to provide any additional guidance to your instructors to assist with navigating your Reflective Blogs or files within your 'My Collection' tab.