

SLICC Instructor Workshop

Learning Outcome 1 (analysis): I am able to demonstrate how I have actively developed my understanding of the topic of my SLICC. (Primary focus is on analysis)				
	WHAT?	SO WHAT?	NOW WHAT?	Evidence
Proposal	What topic have you chosen to investigate during your experience and why? How much do you already know about the topic?	What are some of the first questions you need to address? What do you think will be the main challenges?	What steps will you take to start answering the questions you have identified? How can you overcome some of the challenges you identified?	What forms of evidence do you anticipate being able to use to demonstrate you have met this Learning Outcome? <i>Further Support given ins Student Support Package</i>
SVENT 325 – Social Venture Entrepreneurship Demonstrate how I have actively developed my understanding of social innovation, and the nature of the problem I want to solve through my project.				
<ul style="list-style-type: none"> What do you already know about social innovation and the context of the problem at the heart of the project you're working on? In thinking about your project and longer-term learning goals, what are your gaps in understanding, and more importantly, what are you most curious to learn about? <ul style="list-style-type: none"> What research will be required for you to close those gaps in understanding? (brief outline) What are the key steps or activities that you want to complete to actively develop your understanding in this space? What potential challenges do you anticipate in carrying out the course you're designing for yourself? <ul style="list-style-type: none"> Do you have any strategies for dealing with these? 				
How can you demonstrate you have progressed towards and achieved this learning outcome? More specifically, what forms of evidence do you anticipate being able to use to demonstrate you have met this Learning Outcome?				
PSCI 494- Current Issues in Political Science Analysis I am able to demonstrate how I have actively developed my understanding of (insert current issue selected) and how it has played out in contemporary politics, policy and governance. <i>Prompts- similar to above</i>				
Rec 253 Practicum in Therapeutic Recreation Learning Outcome 1: I am able to demonstrate how I have actively developed my understanding of the chosen competency (from TRO's Essential Competency Framework) during my placement. What? What TR competency have you chosen to investigate during your placement and why? How much do you already know about the competency? So What? What are some of the first questions you need to address? What do you think will be the main challenges?				

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SLICC Instructor Workshop

Now what?

What steps will you take to start answering the questions you have identified?

How can you overcome some of the challenges you identified?

What evidence do you anticipate being able to use to demonstrate you have met this Learning Outcome?

Learning Outcome 2 (application):

I am able to draw on and apply a range of relevant skills and attributes (academic, professional and/or personal) in order to engage effectively with my SLICC, identifying where I need to improve these and/or develop new ones.

(Primary focus is on the application of a broad range of skills throughout the SLICC. Consider the range of skills you will need to successfully investigate your chosen topic (identified in LO 1). Outline the skills and attributes that you already have and explore how you adapt and develop these during your SLICC. Consider your weaknesses and work to improve these and develop new skills to be more effective overall.)

	WHAT?	SO WHAT?	NOW WHAT?	Evidence
Proposal	What skills and attributes do you believe will be relevant? Which are areas of strength for you? Which do you need to develop further	What challenges do you expect in using these skills and attributes during your SLICC? How will you be able to assess how effectively you have used these skills and attributes during your SLICC?	How can you overcome some of the challenges you identified? What steps will you take to start developing /further develop the skills and attributes you need throughout your SLICC?	What forms of evidence do you anticipate being able to use to demonstrate you have met this Learning Outcome? <i>Further Support given ins Student Support Package</i>

SVENT 325 – Social Venture Entrepreneurship

I am able to draw on and apply relevant skills and attributes (academic, professional and/or personal) in order to engage effectively with the project I am working on.

- Which of your existing skills and attributes (academic, professional and/or personal knowledge or experience) do you think you will need for your project? Why?
- How will you draw upon your existing skills and experience to work through your project?
- Do you think you will need to improve any of the above skills/attributes in order to complete your project effectively?

How can you demonstrate you have progressed towards and achieved this learning outcome? More specifically, what forms of evidence do you anticipate being able to use to demonstrate you have met this Learning Outcome?

PSCI 494- Current Issues in Political Science

Application I am able to draw on and apply a range of relevant skills and attributes (academic, professional and/or personal) in order to engage effectively with the project I am working on.

- Which of your existing skills and attributes (academic, professional and/or personal knowledge or experience) do you think you will need for researching the current issue that you have selected? Why?
- How will you draw upon your existing skills and experience to research your chosen current issue?
- Do you think you will need to improve any of the above skills/attributes in order to complete your project effectively?
- How can you demonstrate you have progressed towards and achieved this learning outcome? More specifically, what forms of evidence do you anticipate being able to use to demonstrate you have met this Learning Outcome?

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Rec 253 Practicum in Therapeutic Recreation

I am able to draw on and apply a range of relevant skills and attributes (academic, professional and/or personal) in order to engage effectively with my placement environment, identifying where I need to improve these and/or develop new ones.

What?

- What skills and attributes do you believe will be relevant?
- Which are areas of strength for you? Which do you need to develop further?

So what?

- What challenges do you expect in using these skills and attributes during your placement?
- How will you be able to assess how effectively you have used these skills and attributes during your placement?

Now what?

- How can you overcome some of the challenges you identified?
- What steps will you take to start developing/further develop the skills and attributes you need throughout your placement?

What evidence do you anticipate being able to use to demonstrate you have met this Learning Outcome?

Learning Outcome 3 (recognizing and developing skills):

I am able to demonstrate how I have used experiences during my SLICC to actively develop my skills in the area of

- research and enquiry
- personal and intellectual autonomy
- communication ...
- personal effectiveness

Note: You must select only one of the four areas of skills above – these are from the [University's Undergraduate Degree Level Expectations \(UDLE's\)](#)/ [Graduate Degree level Expectations \(GDLEs\)](#)

You will apply and develop a wide range of skills from all areas outlined in the UDLEs/GDLEs throughout your SLICC – this is what is assessed in Learning Outcome 2. Learning Outcome 3 instead asks you to select one area of skills that interests you and use evidence to show how you have identified and developed skills in this area throughout your SLICC experience.

	WHAT?	SO WHAT?	NOW WHAT?	Evidence
Proposal	<p>What particular skill have you chosen to focus on during your experience?</p> <p>Why have you chosen this skill?</p> <p>What are your current strengths and weaknesses in this skill?</p>	<p>What challenges do you expect in using this skill during your SLICC?</p> <p>How will you be able to periodically step back and re-assess your effectiveness in using this skill during your SLICC?</p>	<p>How can you overcome some of the challenges you identified?</p> <p>How will you use your experiences throughout your SLICC to develop this skill?</p>	<p>What forms of evidence do you anticipate being able to use to demonstrate you have met this Learning Outcome?</p> <p><i>Further Support given ins Student Support Package</i></p>

SVENT 325 – Social Venture Entrepreneurship

I am able to demonstrate how I have used my learning experiences during the term to actively new skills related to... (Finish this learning outcome by selecting one skill from the 12 listed below. More information about each skill can be [found here](#).)

- Discipline and context specific skills

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<ul style="list-style-type: none">○ Information and data literacy skills○ Technological agility skills○ Self-management skills○ Self-assessment skills○ Lifelong learning and career development skills○ Communication skills○ Collaboration skills○ Intercultural effectiveness skills○ Innovation skills○ Critical thinking skills○ Implementation skills <ul style="list-style-type: none">● What skill area have you chosen and why?● In thinking about the skill area you selected, what specific skillsets do you anticipate having to develop?● What will you do to learn about and get better at these skills?● How will you use your project to develop and apply this new skillset?
<p>PSCI 494- Current Issues in Political Science</p> <p>I am able to demonstrate how I have used experiences during my course to actively new skills in the focused area of (select one skill set from the list below).</p> <ul style="list-style-type: none">○ Discipline and context specific skills○ Information and data literacy skills○ Self-management skills○ Self-assessment skills○ Communication skills○ Intercultural effectiveness skills○ Innovation skills○ Critical thinking skills○ Implementation skills <ul style="list-style-type: none">● What skill area have you chosen and why?● In thinking about the skill area you selected, what specific skillsets do you anticipate having to develop?● What will you do to learn about and get better at these skills?● How will you use your project to develop and apply this new skillset?● What forms of evidence do you anticipate being able to use to demonstrate you have met this Learning Outcome?
<p>Rec 253 Practicum in Therapeutic Recreation</p> <p>I am able to demonstrate how I have used experiences during my placement to actively develop my skills in the focused area of...</p> <p>Choose one</p> <ul style="list-style-type: none">● Communication skills● Professional accountability● Interprofessional collaboration● Professional development <p>Explain your choice below -</p> <p>What?</p>

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So what?	○ What particular competency have you chosen to focus on during your experience? Why have you chosen this?
	○ What are your current strengths and weaknesses in this area?
Now what?	○ What challenges do you expect in using this during your placement?
	○ How will you be able to periodically take a step back and reassess your effectiveness in using this competency during your placement?
	○ How can you overcome some of the challenges you identified?
	○ How will you use your experiences throughout your placement to develop this competency?
	○ What evidence do you anticipate being able to use to demonstrate you have met this Learning Outcome?

Learning Outcome 4 (recognizing and developing mindsets):

I am able to demonstrate how I have used experiences during my SLICC to actively develop my skills in the area of

- enquiry and lifelong learning
- aspiration and personal development
- outlook and engagement

Note: You must select only one of the three mindsets above – these are from the [University's Undergraduate Degree Level Expectations \(UDLE's\)](#)/ [Graduate Degree level Expectations \(GDLEs\)](#)

Learning Outcome 4 focuses on recognizing and developing mindsets, which are our usual ways of thinking about something and our attitudes towards it.

	WHAT?	SO WHAT?	NOW WHAT?	Evidence
Proposal	What mindset have you chosen to focus on during your experience and why? What do you believe is your current mindset in this area?	What challenges do you expect in exploring your mindset in this area during your SLICC? How will you be able to periodically take a step back and reassess your mindset in this area during your SLICC?	How can you overcome some of the challenges you identified? How will you use your experiences throughout your SLICC to explore your mindset in this area?	What forms of evidence do you anticipate being able to use to demonstrate you have met this Learning Outcome? <i>Further Support given ins Student Support Package</i>

SVENT 325 – Social Venture Entrepreneurship

Finish this learning outcome by selecting **one** mindset from the list below:

- self-starting and proactivity: you draw on your initiative and experience to act without being told to do so. Paired with a reflective approach, you maximize your potential by taking personal responsibility for proactively goal setting and identifying opportunities to overcome barriers.
- positive outlook and perseverance: You draw on the quality, depth, and breadth of your experiences to maintain a positive mindset and engage with the communities and world around you. You manage risk by learning from mistakes, and actively seek new insights to help you better contribute positively, ethically, and respectfully.
- lifelong learning and long-term planning: You seek personal and academic learning that makes a positive difference to you and to the world around you. You have vision that is both inspiring and workable and are able to plan for the long-term learning and actions that will be required to realize such a vision.

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SLICC Instructor Workshop

Explain your choice: For the mindset you have selected, briefly describe:

- Why did you select the mindset that you did?
- What do you understand this mindset to mean?
- How does it relate to the context of your project?
- What, if any, unanswered questions do you have about what this mindset means?
- How might you go about finding answers?

PSCI 494- Current Issues in Political Science

Learning Outcome 4: Recognizing and Developing a Mindset.

I am able to demonstrate how I have used the learning experience in PSCI 494 to actively explore my mindset towards (choose one or select a mindset that applies to your case)

Choose one

- enquiry and lifelong learning: you seek personal and academic learning that makes a positive difference to you and to the world around you. You have vision that is both inspiring and workable, and are able to plan for the long-term learning and actions that will be required to realize such a vision.
- aspiration and proactivity: you draw on your initiative and experience to take action without being told to do so. Paired with a reflective approach, you maximize your potential by taking personal responsibility for proactively goal setting and identifying opportunities to overcome barriers.
- outlook and engagement: you draw on the quality, depth and breadth of your experiences to maintain a positive mindset and engage with the communities and world around you. You manage risk by learning from mistakes, and actively seek new insights to help you better contribute positively, ethically and respectfully.

Explain your choice. Briefly describe:

- Why did you select the mindset that you did?
- How does your chosen mindset relate to the context of your project?
- How will you assess whether or not you are getting better at adopting this mindset as you complete your project?

Rec 253 Practicum in Therapeutic Recreation

Learning Outcome 4: I am able to evaluate and critically reflect upon my approach, my learning, and my development throughout my placement.

Showing how you will actively reflect on your learning throughout the placement is essential. Summarize below:

What?

- How would you describe your current approaches to learning, to your own development, and to managing new experiences?

So what?

- In what ways do you think these approaches will help you during your placement?
- In what ways may they need to adapt?

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SLICC Instructor Workshop

Now what?

- How do you plan to reflect on and evaluate your progress, learning and approaches throughout your placement?
- What challenges do you expect in following this plan? How can you overcome some of them?

Learning Outcome 5 (evaluation):

I am able to evaluate and critically reflect upon my approach, my learning and my development throughout my SLICC.

(Primary focus is on your abilities to evaluate and critically reflect on your approach, learning and development achieved during your SLICC experience.)

	WHAT?	SO WHAT?	NOW WHAT?	Evidence
Proposal	How would you describe your current approaches to learning, to your own development, and to managing new experiences?	In what ways do you think these approaches will help you during your SLICC? In what ways may they need to adapt?	How do you plan to reflect on and evaluate your progress, learning and approaches throughout your SLICC? Include your planned schedule for reflecting, any stages that will be particularly important for reflection, plus any tools or strategies you plan to use. What challenges do you expect in following this plan? How can you overcome some of them?	What forms of evidence do you anticipate being able to use to demonstrate you have met this Learning Outcome? <i>Further Support given ins Student Support Package</i>

SVENT 325 – Social Venture Entrepreneurship

I am able to evaluate and critically reflect upon my approach, my learning and my development throughout SVENT 325.

Showing how you will actively reflect on your learning throughout the experience is essential. Summarise below:

- Why should you actively reflect on your learning as you complete your project, and how will recording your thoughts help you to reflect?
- How do you plan to reflect upon and evaluate your progress and learning throughout SVENT 325?
 - Include tools, models, and strategies you plan to use to record your thoughts and ideas.
 - Include your planned schedule for your reflective blog/other key points for reflection, including how often you intend to record your thoughts.
- How will you demonstrate this reflection?

PSCI 494- Current Issues in Political Science

Learning Outcome 5: Evaluation I am able to evaluate and critically reflect upon my approach, my learning and my development throughout PSCI 494

Show how you will actively reflect on your learning throughout the experience is essential. Therefore, summarize below:

How do you plan to reflect upon and evaluate your progress and learning throughout PSCI 494?

- Include tools, models, and strategies you plan to use to record your thoughts and ideas.
- Include your planned schedule for your reflective blog/other key points for reflection, including how often you intend to record your thoughts.

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Rec 253 Practicum in Therapeutic Recreation

Learning Outcome 5 – didn't use

Reflective Reports Adaptations of Prompts

Title of Learning Experience

Learning Abstract

Include:

- A brief outline of why you initially chose your experience
- What you wanted to learn about through this experience, and then
- A short overview of your learning journey - what you have learnt along the way, including what you may have anticipated, and what was unexpected.

Main Body

The body of your 'Interim Reflective Report' should address how you are progressing through Learning outcomes 1, 2, 3, 4 and 5. Remember to refer to the **Learning Proposal** for questions you should answer at this stage. Throughout the main body include frequent references to evidence in your reflective blog and Collection to support your reflections.

Learning Outcome 1 (analysis):

I am able to demonstrate how I have actively developed my understanding of the topic of my SLICC.

(Primary focus is on analysis)

	WHAT?	SO WHAT?	NOW WHAT?	Evidence
Interim and Final Reflective Report	In your own words, what are you focusing on for this learning outcome? Make this as specific as possible. How does this differ from what you expected in your Proposal? What have you done since your Proposal to progress this learning outcome? What unexpected changes, challenges and/or problems have you encountered?	Reflecting on your previous answer, you should address: What are the main things you have learned from your experiences in relation to this learning outcome? What experiences contributed the most to this learning? How have you learned from anything that was unexpected, challenging, or difficult?	Reflecting on your previous two answers, you should address: What are your next steps for this learning outcome – whether during your SLICC or beyond? How could what you have learned be useful in other parts of your life (academic, personal, and professional), now and in the future?	In your answers to 'So what?', you should refer to specific weekly reflection entries that support your answers.

Learning Outcome 2 (application):

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<p>I am able to draw on and apply a range of relevant skills and attributes (academic, professional and/or personal) in order to engage effectively with my SLICC, identifying where I need to improve these and/or develop new ones.</p> <p>(Primary focus is on the application of a broad range of skills throughout the SLICC. Consider the range of skills you will need to successfully investigate your chosen topic (identified in LO 1). Outline the skills and attributes that you already have and explore how you adapt and develop these during your SLICC. Consider your weaknesses and work to improve these and develop new skills to be more effective overall.)</p>				
	WHAT?	SO WHAT?	NOW WHAT?	Evidence
Interim and Final Reflective Report	<p>In your own words, what are you focusing on for this learning outcome? Make this as specific as possible.</p> <p>How does this differ from what you expected in your Proposal?</p> <p>What have you done since your Proposal to progress this learning outcome?</p> <p>What unexpected changes, challenges and/or problems have you encountered?</p>	<p>Reflecting on your previous answer, you should address:</p> <p>What are the main things you have learned from your experiences in relation to this learning outcome? What experiences contributed the most to this learning?</p> <p>How have you learned from anything that was unexpected, challenging, or difficult?</p>	<p>Reflecting on your previous two answers, you should address:</p> <p>What are your next steps for this learning outcome – whether during your SLICC or beyond?</p> <p>How could what you have learned be useful in other parts of your life (academic, personal, and professional), now and in the future?</p>	<p>In your answers to ‘So what?’, you should refer to specific weekly reflection entries that support your answers.</p>
<p>Learning Outcome 3 (recognizing and developing skills):</p> <p>I am able to demonstrate how I have used experiences during my SLICC to actively develop my skills in the area of... ..research and enquiry ...personal and intellectual autonomy ...communication ...personal effectiveness Note: You must select only one of the four areas of skills above – these are from the University’s Undergraduate Degree Level Expectations (UDLE’s)/Graduate Degree level Expectations (GDLEs)</p> <p>Learning Outcome 4 focuses on recognizing and developing mindsets, which are our usual ways of thinking about something and our attitudes towards it.</p>				
	WHAT?	SO WHAT?	NOW WHAT?	Evidence
Interim and Final Reflective Report	<p>In your own words, what are you focusing on for this learning outcome? Make this as specific as possible.</p> <p>How does this differ from what you expected in your Proposal?</p> <p>What have you done since your Proposal to progress this learning outcome?</p> <p>What unexpected changes, challenges and/or problems have you encountered?</p>	<p>Reflecting on your previous answer, you should address:</p> <p>What are the main things you have learned from your experiences in relation to this learning outcome? What experiences contributed the most to this learning?</p> <p>How have you learned from anything that was unexpected, challenging, or difficult?</p>	<p>Reflecting on your previous two answers, you should address:</p> <p>What are your next steps for this learning outcome – whether during your SLICC or beyond?</p> <p>How could what you have learned be useful in other parts of your life (academic, personal, and professional), now and in the future?</p>	<p>In your answers to ‘So what?’, you should refer to specific weekly reflection entries that support your answers.</p>

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Learning Outcome 4 (recognizing and developing mindsets):

I am able to demonstrate how I have used experiences during my SLICC to actively develop my skills in the area of ...enquiry and lifelong learning ...aspiration and personal development ...outlook and engagement Note: You must select only one of the three mindsets above –Undergraduate Degree Level Expectations (UDLE's)/Graduate Degree level Expectations (GDLEs)

You will apply and develop a wide range of skills from all areas outlined in the UDLEs/GDLEs throughout your SLICC – this is what is assessed in Learning Outcome 2. Learning Outcome 3 instead asks you to select one area of skills that interests you and use evidence to show how you have identified and developed skills in this area throughout your SLICC experience.

	WHAT?	SO WHAT?	NOW WHAT?	Evidence
Interim and Final Reflective Report	In your own words, what are you focusing on for this learning outcome? Make this as specific as possible. How does this differ from what you expected in your Proposal? What have you done since your Proposal to progress this learning outcome? What unexpected changes, challenges and/or problems have you encountered?	Reflecting on your previous answer, you should address: What are the main things you have learned from your experiences in relation to this learning outcome? What experiences contributed the most to this learning? How have you learned from anything that was unexpected, challenging, or difficult?	Reflecting on your previous two answers, you should address: What are your next steps for this learning outcome – whether during your SLICC or beyond? How could what you have learned be useful in other parts of your life (academic, personal, and professional), now and in the future?	In your answers to 'So what?', you should refer to specific weekly reflection entries that support your answers.

Learning Outcome 5 (evaluation):

I am able to evaluate and critically reflect upon my approach, my learning and my development throughout my SLICC.

(Primary focus is on your abilities to evaluate and critically reflect on your approach, learning and development achieved during your SLICC experience.)

	WHAT?	SO WHAT?	NOW WHAT?	Evidence
Interim and Final Reflective Report	In your own words, what are you focusing on for this learning outcome? Make this as specific as possible. How does this differ from what you expected in your Proposal? What have you done since your Proposal to progress this learning outcome?	Reflecting on your previous answer, you should address: What are the main things you have learned from your experiences in relation to this learning outcome? What experiences contributed the most to this learning? How have you learned from anything that was unexpected, challenging, or difficult?	Reflecting on your previous two answers, you should address: What are your next steps for this learning outcome – whether during your SLICC or beyond? How could what you have learned be useful in other parts of your life (academic, personal, and professional), now and in the future?	In your answers to 'So what?', you should refer to specific weekly reflection entries that support your answers.

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SLICC Instructor Workshop

	What unexpected changes, challenges and/or problems have you encountered?			
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PSCI 494 Interim Reflective Report

The interim report will not be formally assessed; however it is a key opportunity to receive feedback from your instructor to help inform your final reflective report. Be sure to highlight areas you are unsure about and **acknowledge all 5 Learning Outcomes**, as each of these will be assessed in your Final Reflective Report.

- The mid-term (interim) reflective report should not be more than 750-1000 words.
- Guidance on your Interim Reflective Report can be found in the PSCI 494 Resource Pack

Title of your course proposal:

This is the same title you gave to your course proposal.

Learning Abstract:

The interim report should contain a learning abstract of 250 words (**this is not included in the wordcount for the final report**). It should include:

- A brief outline of why you initially chose your current issue
- What you wanted to learn about through studying this current issue
- A short overview of your learning journey—what you have learnt along the way, including what you may have anticipated, and what was unexpected.

Main Body:

The main body of your 'Interim Reflective Report' should address how you are progressing through Learning outcomes 1, 2, 3, 4 and 5. Remember to refer to the Learning Proposal for questions you should answer at this stage. Throughout the main body include frequent references to evidence in your reflective blog (make sure to identify which blog you are referencing).

Conclusion:

Your conclusion should briefly summarize your main points, outline the progress you have made, the challenges you have encountered and your strategies to address them, and your future directions ahead of the Final Reflective Report. This section should be used to address how you are meeting and plan to continue to meet learning outcome.

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