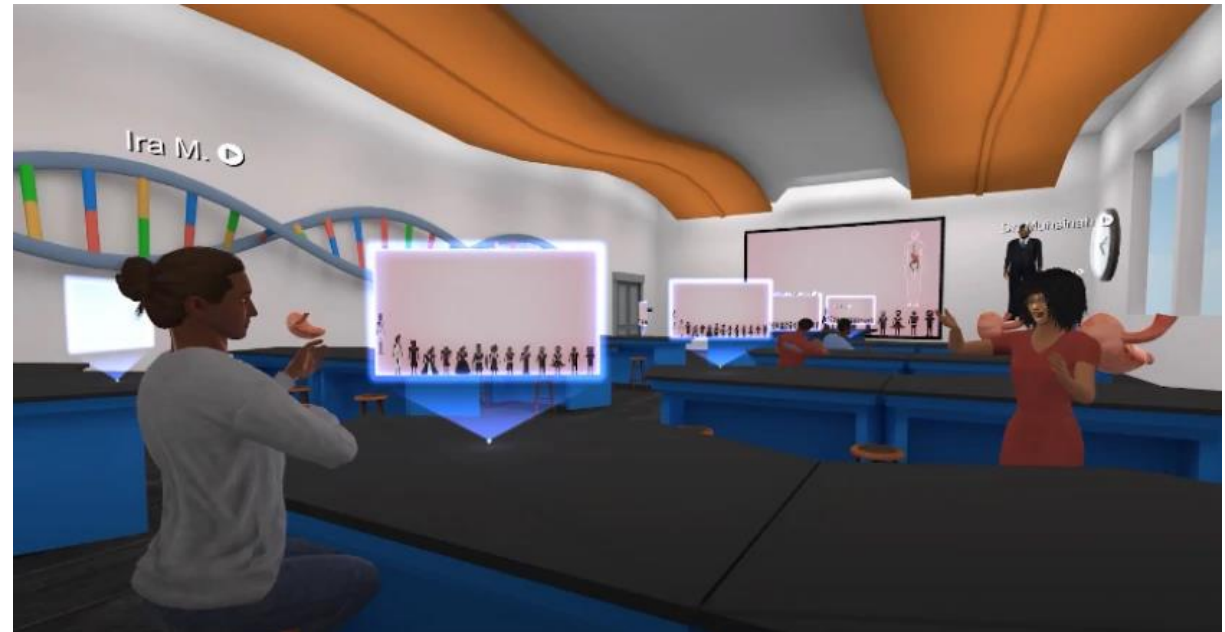


Open Education Week 2023

Extended Reality (XR) Open Educational Resources (OER):

- What is XR?
- Use Cases
- Resources for XR Experiences

[UW Extended Reality Resource Repository](#)



A screenshot from a promotional video from VictoryXR shows a virtual classroom with avatars communicating with each other.

Image: VictoryXR

Gillian Dabrowski, Centre for Extended Learning
Mark Morton, Centre for Teaching Excellence

Territorial Acknowledgement

XR Example of a Commitment to Advancing Reconciliation:
Georgian College, Indigenous Language Learning (course taught with VR)



Fig 1. Student using VR headset to connect to the Indigenous Language House.



Fig 2. Elder's avatar interacting with students in the Indigenous Language House

What is XR?

Virtual Reality (VR)

Fig 2: **Virtual Reality** at uOttawa – moot trials in the metaverse.



Ottawa's Faculty of Law takes moot trials to the metaverse.
Image: Logothetis, P., & Relations, M. (2022). University of Ottawa.

Augmented Reality

Fig 1: **Augmented Reality** on the Factory Floor, via Deloitte



Virtual and augmented reality: Making the factory of the future real.
Image: Deloitte (2022).

XR Devices and Level of Immersion

Non-Immersive	>	Immersive
Mobile AR/VR	Desktop AR/VR	Headsets AR/VR

What is XR?

Mixed Reality (MR), Complex AR, Holography



https://universemagazine.com/wp-content/uploads/2022/04/20211008_062354_hololens_first_image.jpg

Fig: NASA military surgeon Dr. Josef Schmidt “holo-ported” to the International Space Station.

Types of Virtual Reality and Augmented Reality



This image was created with the assistance of DALL-E 2

Virtual Reality

- **360VR**
 - panoramas
 - tours
 - Videos
- **SocialVR (Virtual Worlds)**
- **Simulations**

Use Cases

Familiarize with a Chemistry Lab and Equipment before training.
Earth Science Museum tour

The feeling of “being there” in a classroom (enhancement of a webinar)

Step-by-step training for a specific procedure to gain “experience”

Augmented Reality

- **3D Models**
- **Information Overlay**
- **Location based**
- **Remote Assistance**
- **Mixed Reality, Complex AR**

Use Cases

Interacting with shapes in a Multivariable Calculus Activity

Google “Smart” Glasses – Language Translator

A walking tour of a historical site with interactive media

Collaboration and Just-in-time information

Surgery aid, Teleportation

Use Cases

- **3D Model:** History, Architecture Medieval Church in Calatrava la Nueva, Spain
- **VR Simulation:**
Health, Medical training Medical Training for Clinicians
- **3D Model/photogrammetry:**
Architecture, Design Residential Condominium Architectural Visualization
- **Virtual World:** Chemistry Molecule Manipulations
- **3D Models:** WesternU3D – Sketchfab
- **360 Virtual Tour:** Example VR Tour - 360° Interactive 3D VR Distillation Laboratory (uwaterloo.ca)
- **360 Photosphere:** Grand Central Station
- **360 Photosphere:** Forum in Rome

Immersive Content, Platforms, and Tools

Where do I start?

An applied look at how to
provide immersive experiences.

University of Waterloo, Extended Reality Repository:
[Where to Start: XR for Teaching and Learning](#)



Immersive Content, Platforms, and Tools

Compilations of Resources

- Penn State: [Experience Catalogue | IMEX Lab](#)
- *Georgian College:
[Explorations in VR for HigherEd](#) (400+ resources)
- University of Waterloo, Extended Reality Repository:
[Where to Start: XR for Teaching and Learning](#)
- Stanford University: [Virtual Human Interaction Lab](#)
- [eCampus Ontario](#)

Compilations of Research

- Educators in VR: Zotero [EDVR XR Research Library](#) collection with hundreds of articles.
- The University of Rochester: [Studio X Immersive Technologies Resources Library](#) also has a great collection of articles by subject.

Open Access Books

- [XR Academia: Research and Experiences in Virtual Reality, Augmented Reality, Mixed Reality, and Artificial Intelligence in Latin America and Europe](#)
- [Virtual Reality in the Assessment, Understanding and Treatment of Mental Health Disorders](#)



This image was created with the assistance of DALL-E 2

Lesson Plans for Immersive Activities

#DLFteach Toolkit Volume 2: Lesson Plans on Immersive Pedagogy

CC BY or CC BY-NC 4.0

- [The Decolonial Walkthrough](#)
- [Re-Imagining Campus Spaces](#)
- [Decolonizing your Diet](#)
- [3D Modeling for Historical Reconstruction](#)
- [Getting Started with 3D Digitization](#)
- [Learning in Virtual Spaces](#) *note this is based on a platform that has been phased out, but relative to other platforms.



Learning in Virtual Spaces

by *Stephan Caspar*

Published: Oct 27, 2021

This session plan introduces students to the experience of learning about language, culture and identity in virtual spaces, through the use of Head Mounted Displays.



Land and Belonging: Teaching North American Landscape Art with Immersive Technology

by *Laura E. Smith*

Published: Jul 21, 2021

This lesson employs a 360-degree immersive



Building and Testing a VR Module: Working with Students Towards a Usable VR Module to Teach Critical Thinking Skills

by *Juliette Levy*

Published: Dec 01, 2021

Lesson Plans for Immersive Activities

#DLFteach Toolkit Volume 2: Lesson Plans on Immersive Pedagogy

CC BY or CC BY-NC 4.0

- Teaching Environmental Influences on Quality of Life with 360 Video
This lesson introduces how 360 video can enhance the education of undergraduate students in fieldwork research in urban places using a critical lens.
- Relational Landscapes:
360 and satellite images to encourage students to understand and experience Chaco Canyon (850-1150CE) and its monumental architecture as a relational landscape.
- Land and Belonging: Teaching North American Landscape Art with Immersive Technology
- Building and Testing a VR Module: Working with Students Towards a Usable VR Module to Teach Critical Thinking Skills

Other Resources

- CUNY: Activity –A-Frame: Virtual Reality Programming
- UW Extended Reality Repository



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What Do I Need?

Immersive Content, Platforms and tools

Pedagogical Use Case,
Design of Experience



Sources for providing or
building experiences:

- Virtual Worlds
- 360° content
- 3D content
- AI 3D Content
Generation Tools
- RT-3D
Game Engines
(custom experiences)



Display Hardware and
Interface Access:

- Desktop
- Mobile
- Headset or
Glasses

Virtual Worlds

Platforms

- Microsoft Teams (2023: Horizon Worlds and immersive classrooms)
- Horizon Worlds (Meta)
- EngageVR
- Spatial.io
- VRChat
- WondaVR
- Hubs by Mozilla
- Frame (framevr.io)
[open source]
- Virbela



Bailenson, J. (2021, November 5). *Stanford "Virtual People" class in the Metaverse.* [Video]. YouTube.
https://www.youtube.com/watch?v=gOLI_OIV3nc

Virtual Worlds

Why use a virtual world for teaching and learning?

- Increase Social presence
- Orientation/Welcome Class
- Community Building
- Relationship Building
- Remote Communication
- Engagement
- Collaboration
- Group Work
- Interpersonal communication skills
- Peer discussion
- Collaborative problem identification
- Instructor insight into student understanding
- Instructor oversight (O'Connor, 2017)

Harnessing technology to transform the future of public-private cooperation.

[A vision for a Global Collaboration Village](#)

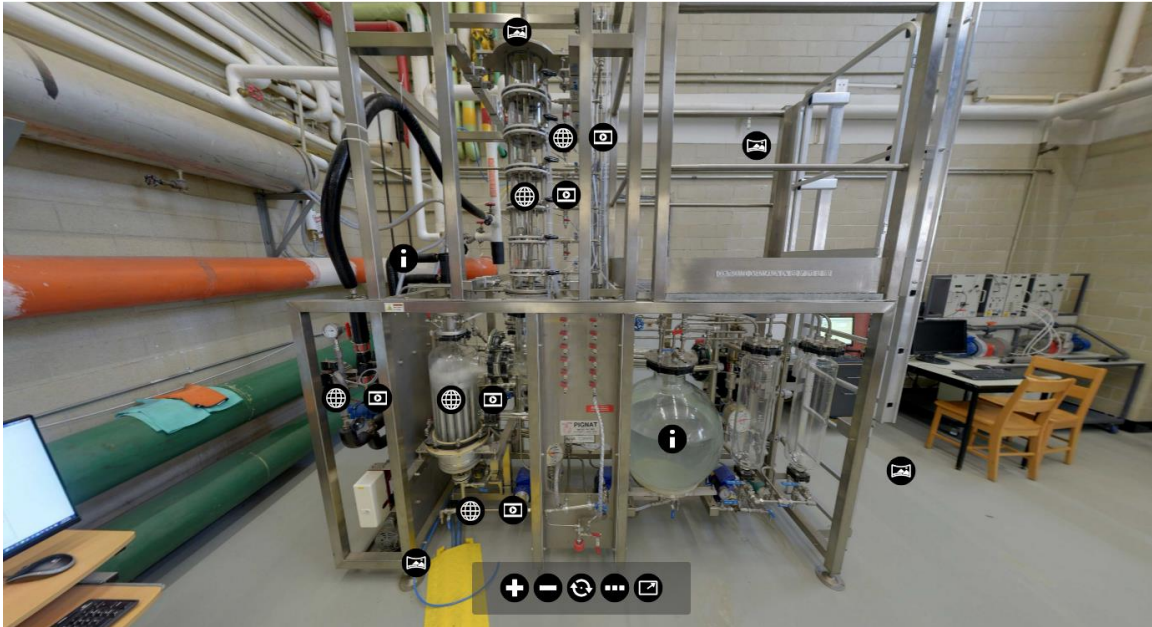
Author: Klaus Schwab, Founder and Executive Chairman, World Economic Forum

This article is published in collaboration with Forbes.



Dive in to the Global Collaboration Village ocean experience. Image: Image: Accenture

360 Images, Tours, and Videos



University of Waterloo, ChE Lab, Virtual Tour

© John Zhang, Eric Croiset, Marios Ioannidis, and the University of Waterloo. Experiential Learning in Chemical Engineering Through Integration of 360 VR Tours, Open-Source Based Simulation and Multimedia Assets is available under an [Ontario Commons License](#) and a Creative Commons License: [CC BY-NC-SA 4.0](#).

Centre for Extended Learning staff: Felicia Pantazi, Antonina Joukova

- **Support at the University of Waterloo**
 - ITMS camera, workflow documentation in progress, Centre for Extended Learning [ADT Request System](#) for support
- **Content**
 - Google Maps
 - [UW Extended Reality Repository](#)
 - [University of Toronto 360 Essentials: A Beginner's Guide to Immersive Video Storytelling – Open Textbook](#)
 - [Carleton University Pedagogies & VR, VR in Education Guide](#)
- **Creator Platforms**
 - [WondaVR](#)
 - [PanoVR](#)
 - [Matterport](#)
 - [A-Frame](#)

3D Content and Creator Tools

General 3D asset sources

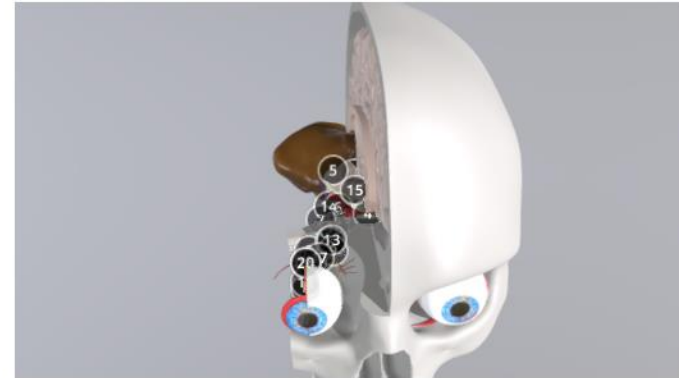
Modelling of complex structures, concepts, or phenomena that a user can interact with (e.g., architecture and modelling)

Content:

- [UBC 3D Educational Resources](#)
- [Smithsonian 3D Digitization](#)
 - [DigitalLife3D](#)
- [MorphoSource](#)
- [AR Skeleton Anatomy](#)
- [Sketchfab](#)

Creator tools:

- [Blender](#)



Nerves of the Eye

3D Model



University of Dundee, CAHID PRO

FOLLOW

801

6

3D Capture



Rebain, D., and Matthews, M., (September 13, 2022) *LOLNeRF: Learn from one look*. – Google AI Blog. Retrieved February 1, 2023, from <https://ai.googleblog.com/2022/09/lolnerf-learn-from-one-look.html>

Photogrammetry

Photogrammetry is a method for scanning real-life objects or spaces into the 3D format with a camera.

Tools

- Polycam
- Epic Games: RealityCapture
- Scan-verse Apple
- Nvidia: Instant NeRF (drone images)
- **Example**
Google Earth

AI

AI will be helpful for supporting to build 3D content that can be used to create XR experiences.

Opportunities

- Less technical expertise required.
- Productivity tools to save time and reduce costs.

Challenges

- Deep fakes, more opportunities for misinformation, and deception?
- Copyright? (Getty versus Stable Diffusion)
- Bias and misconception.
- Errors and inaccuracies.

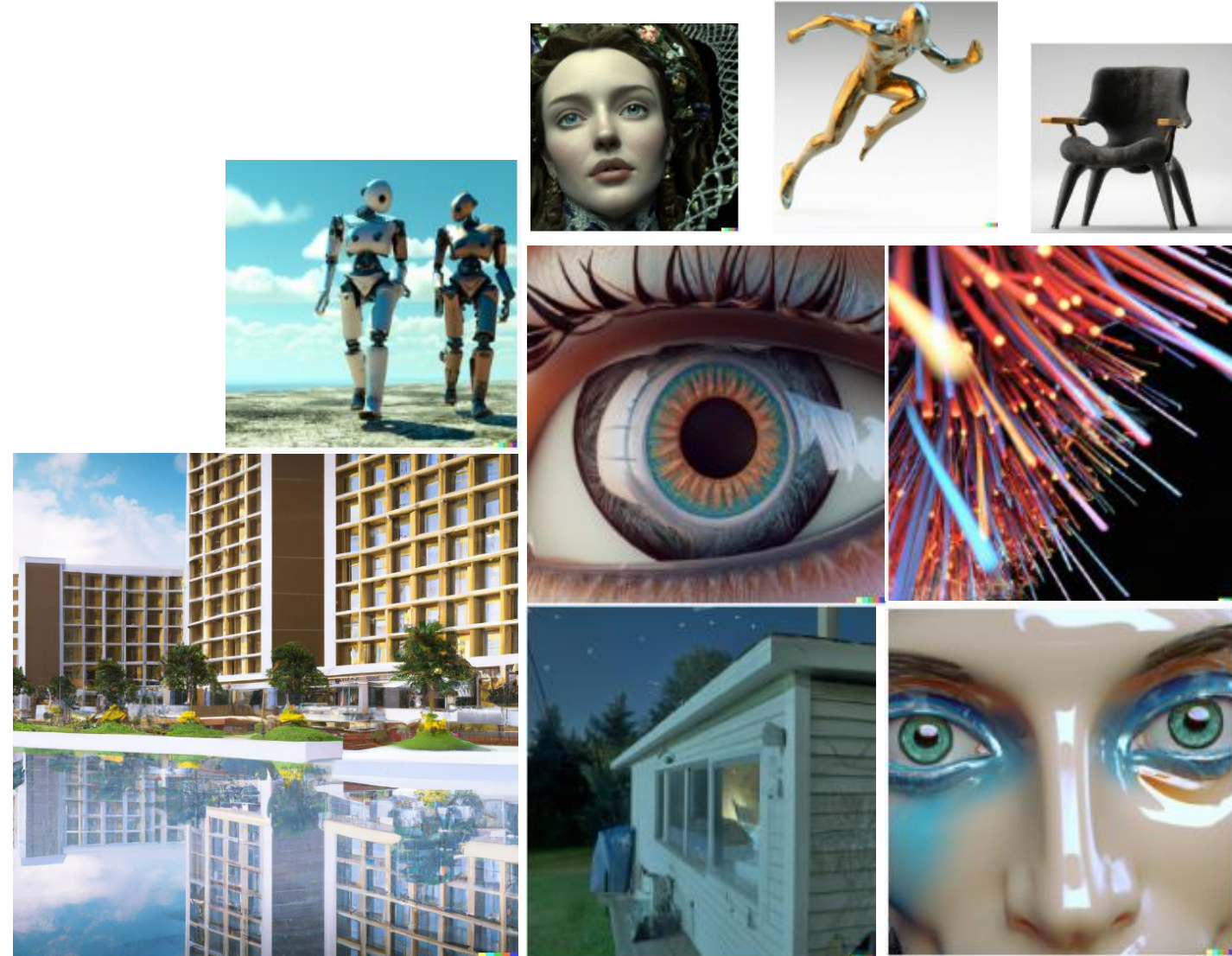
AI: Text Editors

Text Editors

- Chat GPT
 - Writing Audio Scripts or chatbot avatar scripts
 - Unity C# code (to create custom simulations)
 - Storyboarding
 - Alternate formats for Accessibility
- Microsoft Bing AI
- Google Bard
- Quillbot

AI: Text to Image

- OpenAI's DALL-E2
- Stable Diffusion
- Stability.ai: DreamStudio
- Google Brain
- Microsoft's NUWA-Infinity
- Dream
- Midjourney
- StyleGAN
- Icons with AI:
iconifyai.com
- Plugins for
Blender, Photoshop, and
GIMP

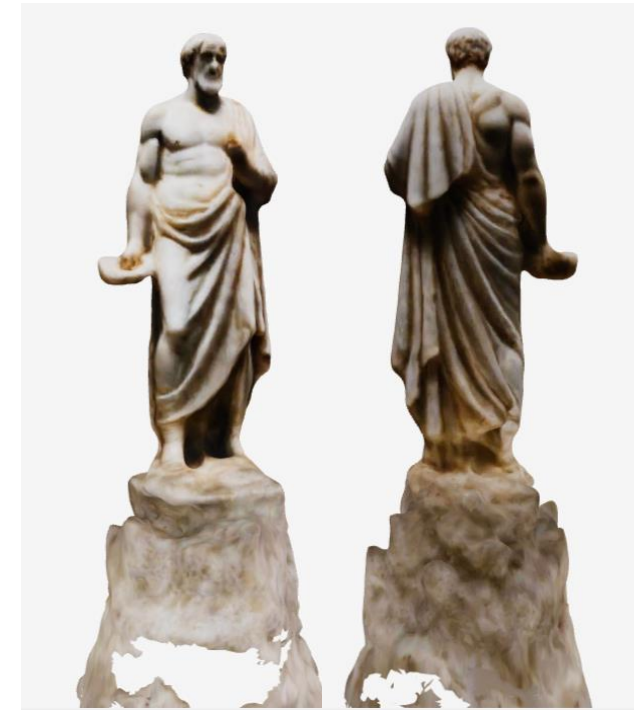


AI: Text to 3D



- LumaLabs 3D object created completely by AI
- AI Creator Tools - SIMULACRA
- Point-E (OpenAI)

Resource: 1000+ AI tools (aicyclopedia.com)



AI: Avatars



Image © Unreal

Text to Chatbot Avatars

AI content generation tools can help in creating natural language interactions and chatbots.

- In3D: turn people into realistic avatars
- Virbe Virtual Human Creator
 - AI bots Inworld.ai Chat with Hermes
- MetaHuman - Unreal Engine: Meta Human Creator
 - <https://youtu.be/OeUBATSJSr0?t=85>
- InworldAI

Generate Animations

- Kinetix
- Rokoko AI

AI: Text to Audio and Video

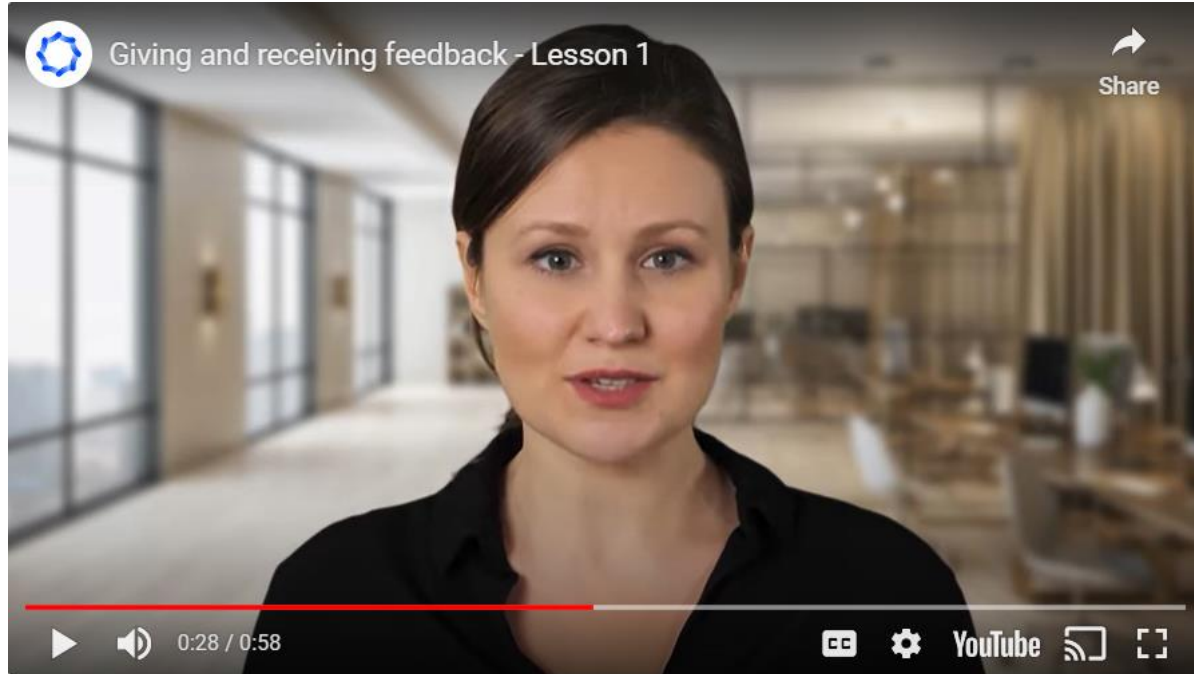


Image © synthesisia

Audio /Music

Pick a natural voice or clone your voice:

- [elevenlabsio](#)
- [Resemble.ai](#)
- [Murf.ai](#)

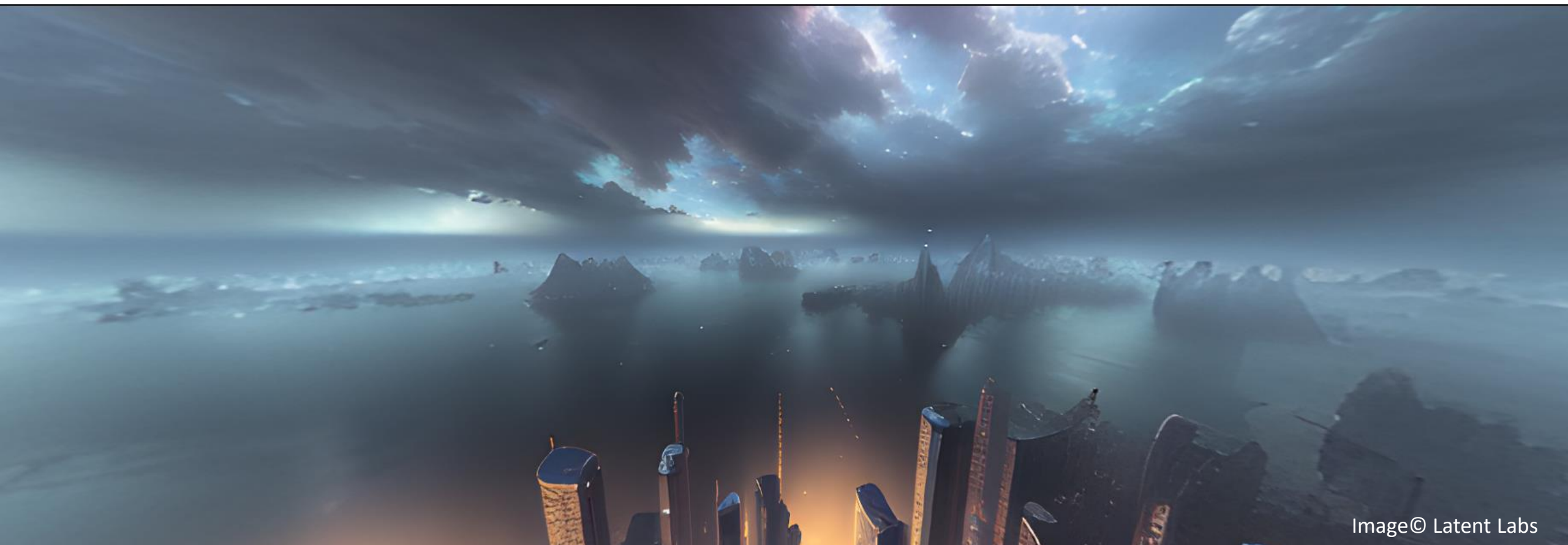
Video

- [Synthesisia](#)
- [SceneScape](#)
- [Make-a-Video from Meta](#)
- [D-ID](#)
- Video Transcription: oTranscribe (MIT)

AI: 360

Text to 3D Virtual World Content

- [Anything World](#) — Text to 3D , [Versy.ai](#) , [Latent Labs](#) 360° panoramic
- [Skybox Lab \(blockadelabs.com\)](#), [CSM 3D Worlds](#)



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Game Engines
(custom experiences)



Display Hardware and
Interface Access:

- Desktop
- Mobile
- Headset or
Glasses

Real Time 3D Creator Tools (Game Engines)

Specialized platforms to design, develop, and deploy any kind of XR experience for any device (VR, AR, web, mobile, headset)

- Unity (many free instructor and student training resources and courses)
- A-Frame Open source, build VR experiences with HTML and JavaScript. Great choice for students and educators who want to create VR experiences quickly and easily, without having to write a lot of code.
- UnReal Game Engine

VR HEADSETS

Open VR Headsets

- Somnium VR1 Headset (DevKit)
- OSVR (Open Source Virtual Reality Headset)

Resource

- The best VR headsets for 2023



Image © OSVR

AR Creator Tools

- [ISTE 23 Resources for Bringing AR and VR to the Classroom](#)
- [Learn how to create a dinosaur AR experience](#)
- [How to Create 3D Content and See it in AR](#)
- [CoPilot Designer](#)
- [Zappar - Apps on Google Play](#)
- [Studio \(gometa.io\)](#)
- [Quiver 3d](#)
- [Merge Cube AR/VR](#)
- [CoSpaces Edu: Make AR and VR](#)

Open Platform

- The Open University's Institute of Educational Technology: [MirageXR](#)
- [eTwinning Webinar – Designing Learning Experiences in Augmented Reality](#)

GENERAL RESOURCES

Virtual Worlds

- [Learning in Virtual Spaces · #DLFteach Publications \(pubpub.org\)](#)

AI 3D Content

- [Practical Guide to AI in the Metaverse | by Alan Smithson | Jan, 2023 | Medium](#)

General AI Tools Lists

- [Generative AI MegaList 2023](#)
- [There is an AI for that](#)
- [1000+ AI tools \(aicyclopedia.com\) \[Free AI tools\]](#)

Photogrammetry

- [Introduction to RealityCapture and photogrammetry | Epic Developer Community](#)
[TIME Magazine Names NVIDIA Instant NeRF a Best Invention of 2022 | NVIDIA](#)
[Technical Blog](#)
- [Getting Started with Instant NeRF post](#) , [Instant NeRF projects](#)

Lesson Plans on Immersive Pedagogy

- [#DLFteach Toolkit Volume 2: Lesson Plans on Immersive Pedagogy](#)

REFERENCES AND ADDITIONAL READING

Immersive Pedagogy

- Wermer-Colan, A., Slayton, E., Brooks, M., Hubbard, M., Winkler, H., Gauthereau, L., ... Young, C. J. (2021). Editors' Preface and Acknowledgments. *#DLFteach Publications*. Retrieved from <https://dlfteach.pubpub.org/pub/vol2-preface-acknowledgments>

Virtual Worlds:

- O'Connor, E. A. (2017). Developing Community and Building Knowledge Online Using a Virtual Reality Environment and Student-Created Videos. *Journal of Educational Technology Systems*, 46(3), 343-362. doi:10.1177/0047239517736874
- P. Mourtzis, S. Mystakidis (2022) IMPROVING ONLINE LANGUAGE LEARNING INTERACTIVITY WITH MULTIUSER VIRTUAL REALITY ENVIRONMENTS: PREPARING FOR THE METAVERSE, *ICERI2022 Proceedings*, pp. 57-65.

360 Panoramas:

- Rosendahl, P., Wagner, I. 360° videos in education – A systematic literature review on application areas and future potentials. *Educ Inf Technol* (2023). <https://doi.org/10.1007/s10639-022-11549-9>

3D

- Frazee, J., Guarcello, M., Hauze, S. & Woodbury, D. (2022). Open Educational eXtended Reality: Why Now?. In T. Bastiaens (Ed.), *Proceedings of EdMedia + Innovate Learning* (pp. 944-953). Online: Association for the Advancement of Computing in Education (AACE). Retrieved November 24, 2022 from <https://www.learntechlib.org/primary/p/221396/>

ADDITIONAL READING: ENGINEERING

Use of Virtual Reality to Improve Engagement and Self-Efficacy in Architectural Engineering Disciplines

<https://doi.org/10.1109/FIE49875.2021.9637182>

E. Erdogmus, E. Ryherd, H. A. Diefes-Dux and C. Armwood-Gordon, "Use of Virtual Reality to Improve Engagement and Self-Efficacy in Architectural Engineering Disciplines," *2021 IEEE Frontiers in Education Conference (FIE)*, Lincoln, NE, USA, 2021, pp. 1-7, doi: 10.1109/FIE49875.2021.9637182.

A Mixed Reality Teaching Course for Formal Higher Education

<https://doi.org/10.23919/iLRN55037.2022.9815961>

B. Hensen and R. Klamma, "A Mixed Reality Teaching Course for Formal Higher Education," *2022 8th International Conference of the Immersive Learning Research Network (iLRN)*, Vienna, Austria, 2022, pp. 1-5, doi: 10.23919/iLRN55037.2022.9815961.

An open source engineering practice assistant training system based on virtual reality

<https://doi.org/10.1109/FIE44824.2020.9274192>

Z. Sun, D. Zhang, X. Luo, Q. Cao and Z. Li, "An open source engineering practice assistant training system based on virtual reality," *2020 IEEE Frontiers in Education Conference (FIE)*, Uppsala, Sweden, 2020, pp. 1-4, doi: 10.1109/FIE44824.2020.9274192.

Work-in-Progress: Virtual Reality System for training on the operation and programming of a Collaborative Robot

<https://doi.org/10.1109/EDUCON46332.2021.9454059>

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SlicerVR for Medical Intervention Training and Planning in Immersive Virtual Reality

<https://doi.org/10.1109/TMRB.2020.2983199>

C. Pinter *et al.*, "SlicerVR for Medical Intervention Training and Planning in Immersive Virtual Reality," in *IEEE Transactions on Medical Robotics and Bionics*, vol. 2, no. 2, pp. 108-117, May 2020, doi: 10.1109/TMRB.2020.2983199

A Digital Twin implementation for Mobile and collaborative robot scenarios for teaching robotics based on Robot Operating System

<https://doi.org/10.1109/EDUCON52537.2022.9766583>

E. A. Avila, D. P. Chapa, I. D. Arenas and C. V. Hurtado, "A Digital Twin implementation for Mobile and collaborative robot scenarios for teaching robotics based on Robot Operating System," *2022 IEEE Global Engineering Education Conference (EDUCON)*, Tunis, Tunisia, 2022, pp. 559-564, doi: 10.1109/EDUCON52537.2022.9766583.

ADDITIONAL READING: HEALTH AND PHARMACY

- [Virtual simulation for various healthcare professions](#)
- [USC Standardized patient](#)
- [e-Learning for Healthcare Professional Students](#)
- [An Introductory Over-The-Counter Simulation For First-Year Pharmacy Students Using A Virtual Pharmacy](#)
- [Mobile-Based Augmented Reality Application in Pharmacy Schools Implemented in Pharmaceutical Compounding Laboratories: Students' Benefits and Reception](#)
- [Meeting pharmacy educational outcomes through effective use of the virtual simulation MyDispense](#)
- [Virtualized Gamified Pharmacy Simulation during COVID-19](#)
- [Development of a Web-Based Virtual Simulated Learning Environment for Pharmacy Practice Education](#)

ADDITIONAL READING: HEALTH AND PSYCHOLOGY

- Open Access Book:
 - [Virtual Reality in the Assessment, Understanding and Treatment of Mental Health Disorders](#)
- UBC 3D resources
 - [Holobrain](#)

**ADDITIONAL
RESOURCES:
MATH**

- [PrismsVR](#)
- [CalcFlow](#)
- [GeoGebra AR](#)
- [Augmented Reality and Parabola Challenge | OER Commons](#)
- [Write Systems of Equations using Augmented Matrices | OER Commons](#)