|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Levels of Achievement** | | | | | | | | | | |
| Criteria | 0%  Inadequate | 20% | 30% | 40%  Needs Improvement | 50% | 60% Adequate | 70% | 80% Very Good | 90% | 100% Excellent | Points |
| Thesis/Argument Statement  15% | No thesis statement |  |  | Thesis statement is present, but unclear or difficult to follow |  | Thesis statement is clear, but lacks depth of thought or connection to course concepts |  | Thesis statement is clear and connects to course concepts |  | Thesis statement is thoughtfully articulated, and clearly relates to several course concepts | 15 |
| Body of paper provides support for argument using course concepts  25% | Paper has insufficient length and no clear structure |  |  | Paper has sufficient length but structure is unclear and difficult to follow |  | Paper has some clear structure but is not logically organized or clearly argued |  | Paper has clear structure and logical organization, but not clearly argued based on course concepts |  | Paper’s structure is clear, logically organized, and well argued, based on course concepts | 25 |
| Use of evidence from readings and supplementary sources  25% | No use of supporting evidence |  |  | Limited and insufficient use of supporting evidence |  | Adequate use of evidence from readings but not from supplementary sources |  | Good use of evidence from readings but limited supplementary evidence |  | Excellent use of evidence from both readings and supplementary sources | 25 |
| Situate the argument within a broader context  25% | No clear connection to other aspects of module or course |  |  | Brief connection to other aspects of module or course, but unclear or unrelated |  | Some, but limited, connection to other aspects of module or course |  | Clear connections to other aspects of module or course |  | Excellent connections to other aspects of module or course | 25 |
| Formatting & Grammar  10% | Significant grammatical mistakes and no citations |  |  | Significant grammatical mistakes and incorrect MLA format |  | Some grammatical mistakes and inconsistent formatting |  | Minor grammatical mistakes and formatting inconsistencies |  | Few, if any, grammatical mistakes and no formatting issues | 10 |
| 100% |  | | | | | | | | | | 100 |